BISHKEK INTERNATIONAL MEDICAL INSTITUTE | GENERAL MEDICINE

**APPROVED**
**EMD decision**
"12" 10 2021
**Protocol No.** 5
**Chairman of the EMC, Vice-Rector,**
**candidate of pedagogical sciences,**
**associate professor Apezova D.U.**

# SYLLABUS
# by discipline

## E.3.9.11. BASICS OF INTERPERSONAL COMMUNICATION

For students of the educational program, of higher professional education in the specialty 560001 "General Medicine" (5-year education) in the specialty "Doctor"

| Type of study work | Всего часов |
|---|---|
| Course | 2 |
| Semester | 3 |
| Number of weeks | 13 |
| Credits | 3 |
| *The total complexity of the discipline* | 90 |
| Classroom/practical studies (PS) | 26/20 |
| Student Independent Work (SIW) | 44 |
| Forms of control | |
| current control | Testing, oral questioning, written test |
| Frontier control | Testing |
| Midterm | Testing |
| Final control | exam |
| Semester rating by discipline: | Point-rating system |

### Information about the teacher of the academic discipline

| Full Name | Askerova Kymbat Arsenovna |
|---|---|
| Post | Teacher |
| Academic degree | - |
| Academic title | - |
| Email address | Kymbat312.13@gmail.com |
| Location of the department (address) | KR, Bishkek, st. Shabdan Baatyr 128, floor 2 |
| Telephone | 0704555xxx |
| Consultation hours | 11.00-13.30 |

### Characteristics of the academic discipline

***The purpose of studying*** the discipline is to familiarize with the basic theoretical and practical information on the psychology of communication. The subject of the discipline is the basic concepts of interpersonal communication.

**Discipline Prerequisites:**

• History of medicine
• Psychology
• Management in healthcare
• Medical psychology

## Postrequisites of the discipline:

• Health worker ethics

## Learning outcomes of the discipline according to the RO GPP

The study of the discipline of the basis of interpersonal communication will contribute to the achievement of learning outcomes (LE) of the PLO:

**PO-5**- Recognize and accept limitations in their knowledge, skills, attitudes and behavior, constantly improving their quality. Within the framework of this discipline, it is expected to achieve the following learning outcomes of the discipline, which are implemented as part of the achievement of competencies:

**SLK-5** - capable and ready for logical and reasoned analysis, for public speech, discussion and debate, for the implementation of educational and educational activities, for cooperation.

**Content of the discipline**

| №№ | Name of topics |
|---|---|
| 1. | Communication as the basis of interpersonal relationships. |
| 2. | Influence of mental characteristics of personality on the nature of interpersonal communication. |
| 3. | Features of verbal and non-verbal communication in interpersonal communication. |
| 4. | Gender features of interpersonal communication. |
| 5. | Difficulties in interpersonal communication. |
| 6. | Patterns of perception and understanding in the structure of interpersonal communication. |
| 7. | Specificity of interaction in interpersonal communication. |
| 8. | Features of influence in interpersonal communication |
| 9. | The role of emotional-sensory spheres in interpersonal communication. |
| 10. | Interpersonal relationships. |
| 11. | Psychology of interpersonal conflicts. |
| 12. | Conflict situations and conflicts. Phases of the development of the conflict. |
| 13. | Outcomes of conflict situations. Aggressive behavior as a manifestation of confrontation. |

## List of main and additional literature:

**Main literature:**

Ulyanova N.Yu. "Psychology of business communication and interpersonal communications. Textbook". Publishing house KnoRus. 2021

**Additional literature:**

1. Korobanova Zh.V., Kamneva E.V., Polevaya M.V., Simonova M.M., Buyanova S.M. "Basics of business and public communication in professional activities." M.2019
2. Nemov R.S., Romanova E.S. "General psychology. Textbook for universities. Publishing house Vlados. 2021.
3. Nemov R.S., Romanova E.S. "General psychology. Textbook for universities. Part 2". Publisher. Vlados. 2021

**Internet resources:**

http//www.edu.ru
http//www.medicina.ru
https://fictionbook.ru/author/kollektiv_avtorov/osnovyi_delovoyi_i_publichnoyi_kommunika/
https://aldebaran.ru/author/yu_ulyanova_n/kniga_psihologiya_delovogo_obsheniya_i_mejlich_66417556
https://bt4g.org/magnet/15dee3442f7cf5bc6e3cd087aa4a55c99b38f535

## Monitoring and evaluation of learning outcomes
## The content of the rating system for assessing student performance

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

| **Form of control** | | | | |
|---|---|---|---|---|
| current (CC)* | boundary control (BC)** | mid-term exams (MC)*** | Final /exam (FE) | Discipline Rating (RD) |
| 0-100 points | 0-100 points | 0-100 points | 0-100 points | 0-100 points, with the translation of points into a letter designation |

*Note:*

* ТК$(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of types of classroom and extracurricular work of students in the discipline;

**РК $(middle) = \frac{\sum_1^n credit \times point}{\sum_1^n credits}$, where n is the number of modules (credits) in the discipline;

***ПК $(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

****ИК – examination conducted at the end of the study of the discipline

;

*****РД = $\frac{\text{ТКср+РКср+ПКср+ИК}}{4}$, the final rating of the results of all types of control at the end of the discipline;

GPA= $\frac{\sum_1^n \times \text{балл}}{\sum_1^n}$ where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

***The current control*** is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated**.** *Forms of current control can be*:

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

***The frontier control*** is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms *of frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

***Intermediate control (mid-term exams)*** is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

***The final control*** is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

**Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)**

| Grade | | | | | | Criterion |
|---|---|---|---|---|---|---|
| System of letters | digital system | Traditional system | Points (%) | Scored points (max - 100) | Evaluation by discipline without an exam | |
| A | 4 | 5 | 95-100 | 95-100 | Credited/ passed | "Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline |
| A- | 3,67 | | 90-94 | 90-94 | | "Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature |
| B+ | 3,33 | 4 | 85-89 | 70-89 | | "Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline |
| B | 3,0 | | 80-84 | | | "Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline |
| B- | 2,67 | | 75-79 | | | "Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline |
| C+ | 2,33 | 3 | 70-74 | | | "Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors |
| C | 2,0 | | 65-69 | 50-69 | | "Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher |
| C- | 1,67 | | 60-64 | | | "Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher |
| D+ | 1,33 | | 55-59 | | | "Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them |
| D- | 1,0 | | 50-54 | | | Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them |
| FX | 0,5 | 2 | 25-49 | Less of 50 | not credited/not passed | "Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them |
| F | 0 | | 0-24 | | | "Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher |

## Academic achievement requirements:

Attendance by students of all classroom classes without delay is mandatory.

In case of absence, classes are worked out in the order established by the dean's office.

If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.

If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

## Note to the student:

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;
- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;
- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

## Academic Integrity, Conduct and Ethics Policy:

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

## Methodical instructions.

It is recommended to organize the time required to study the discipline as follows:

***When preparing for a practical lesson***, you must first read the abstract with the teacher's explanations.

***When performing exercises***, you must first understand what you want to do in the exercise, then proceed to its implementation.

***Literature work.*** The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises.

***Preparation for boundary and intermediate controls.*** In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

***Independent work of students*** is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on